

Video Scavenger Hunt Project

Team Members: _____

Directions:

- Find your desired object/shot.
- Record each scene for 5-10 seconds.
- Check off each item as you complete them.
- You have 20 minutes to get all of your footage

Teacher verification of time:

Rules:

- All objects must be REAL – no photos
- No two-for-one shots
- Switch the camera operator after every shot!
- DO NOT INTERRUPT ANY CLASSES! These shots should be candid, not posed, and you should not enter any classroom or speak with any students who should be in a camp.

I acknowledge that I have read the directions and the rules, and I agree to follow them.

Signatures

Date

Easy Ones (1 pt. each)

- | | |
|-----------------------------------|---|
| ____ 1. Close-up of text | ____ 2. Hands typing on a keyboard |
| ____ 3. A student smiling | ____ 4. Water (in any form) – without being wasteful! |
| ____ 5. A piece of film equipment | ____ 6. Clouds |
| ____ 7. A phone | ____ 8. A flower |

Harder Ones (2 pts. each)

- | | |
|-------------------------------------|---|
| ____ 1. A sign | ____ 2. An entire tree |
| ____ 3. A bird | ____ 4. Someone talking on a phone |
| ____ 5. Two students talking | ____ 6. An empty classroom |
| ____ 7. Two feet walking (close up) | ____ 8. Something a villain might hide behind |

Hardest Ones (3 pts. each)

- | | |
|--|---|
| ____ 1. A secret message | ____ 2. An object that could be magical |
| ____ 3. A spot for a secret conversation | ____ 4. A outdoor path |
| ____ 5. An insect | ____ 6. The entire MS building |
| ____ 7. People dancing | ____ 8. "X marks the spot" |

BONUS! Camera Shots:

Wide	Low-Angle
Medium	Eye-level
Close-up	High-Angle

After filming, use the iMovie app to add text. Your final iMovie product should include the following:

	POSSIBLE	SELF-ASSESS	EARNED
• 5 transitions (5 pts)	5	_____	_____
• Text describing each clip (10 pts)	10	_____	_____
• A title screen (5 pts)	5	_____	_____
• Music (5 pts)	5	_____	_____
• Self Assessment (5 pts)	5	_____	_____